

BILL #	BILL/RESOLUTION	REPORT
HB 0010, HD2, SD2, CD1 (ACT 214)	Authorizes Department of Education employees and agents to volunteer to administer auto-injectable epinephrine to a student with anaphylaxis in an emergency situation and to assist in the testing and management of diabetes for students. Allows students with diabetes to self-test and self-manage their illness. Requires Department of Education to report on the status of implementation.	OCISS: No later than twenty days prior to the convening of the regular session of 2016, the department of education shall submit a report to the legislature that includes: (1) The status of the implementation of section 1 of this Act; (2) Any cost factors and considerations for the implementation of section 1 of this Act; (3) The training needs of the department of education to meet the requirements of section 1 of this Act; and (4) Any proposed legislation.
HB 0011, HD2, SD2, CD1 (ACT 107)	Authorizes an additional per year bonus for teachers who maintain current national board certification under the national board certification incentive program and teach at a school in a focus, priority, or Superintendent's Zone, as determined by the Department of Education. Language in Section 2 of this bill indicates it shall be applied retroactively to bonuses for the 2014 calendar year.	
HB 0500, HD1, SD1, CD1 (ACT 119)	Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2015-2016 and 2016--2017.	SEE BELOW

HB 0820, HD2, SD1, CD1 (ACT 109)	Establishes the Executive Office on Early Learning Public Prekindergarten Program to be administered by the Executive Office on Early Learning and provided through Department of Education public schools and public charter schools.	The executive office on early learning shall submit a report to the legislature no later than twenty days prior to the convening of the regular sessions of 2016, 2017, and 2018, on the executive office on early learning public prekindergarten program, including information on the following: (1) The number of classrooms established and their locations;(2) The number of children enrolled at each school and aggregate data explaining how the program is prioritizing underserved or at-risk children; (3) The number of applicants who were placed on a waitlist for the program and at which schools; (4) A description of the basic elements of each classroom;(5) A description of the high-quality standards incorporated in each classroom;(6) The degree to which the program's standards, as incorporated in each classroom, are meeting the research-based National Institute for Early Education Research Quality Standards Benchmarks; (7) The cost of each classroom; and (8) Plans and costs for program expansion in fiscal years 2017, 2018, and 2019.
HB 0821, HD1, SD1 (ACT 108)	Amends or repeals provisions of Chapters 302A and 302L, Hawaii Revised Statutes, as related to early childhood education, to clarify the respective roles of the Department of Education and the Executive Office on Early Learning.	
HB 1090, HD2, SD2, CD1 (ACT 158)	Prohibits noncompete and nonsolicit clauses in employment contracts relating to employees of a technology business.	

HB 1251, HD1, SD2, CD1	Requires state departments, upon the closure of facilities, to consider the facility's suitability for use by public charter schools or early learning programs that are affiliated with a public charter school, and to notify the Superintendent and State Public Charter School Commission of the availability and suitability of the facility. Requires more detailed annual reporting by the BOE on public charter school funding. Establishes a Charter School Facilities Funding Working Group, exempt from Chapter 92, HRS, within the DOE to operate in an advisory capacity on issues regarding charter school facilities funding.	Establishes a Charter School Facilities Funding Working Group, exempt from Chapter 92, HRS, within the DOE to operate in an advisory capacity on issues regarding charter school facilities funding.
HB 1349, HD2, SD1 (ACT 112)	Sets probationary period of specified licensed charter school teachers according to policies and practices as determined by DOE, BOE, and collective bargaining agreements. Subjects tenured DOE licensed teachers who transfer to charter schools to the appropriate collective bargaining agreement.	
HB 1412, HD2, SD1 (ACT 44)	Makes permanent the department of education's authority to supervise its accounts. Makes required housekeeping amendments to statutory provisions relating to the department of education's fiscal operations.	
HB 1440, HD1, SD1, CD1 (ACT 139)	Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn Program. Requires matching funds.	
HCR 138 HD1	Urging the DOE to examine all possibilities to enable student-athletic teams to run and train off campus.	

HCR 224, SD1	Naming the new Waimanalo El and Intermediate School Building in honor of Al Lewis.	
SB 0181, SD1, HD1, CD1 (ACT 124)	Allows the department of education to continue, until June 30, 2020, awarding high school diplomas to qualified veterans who did not receive a high school diploma as a result of compulsory induction into active service in the armed services of the United States or any person whose high school education was interrupted due to wartime practices such as internment during World War II.	
SB 0374, SD2, HD2, CD1 (ACT 113)	Renames the "running start program" as the "dual credit program". Broadens participation to include ninth and tenth graders. Broadens participation to include home-schooled students for courses offered on University of Hawaii campuses. Replaces a standardized test with an assessment. Repeals tuition and fees requirement.	
SB 0822, SD1, HD2 (ACT 21)	Clarifies the implementation schedule and calculation method for minimum number of days and student hours required for Department of Education schools in each school year. Applies the requirement for a 180 day, 1,080 hour school year to all school years beginning with the 2016-2017 school year.	
SB 0854, SD2, HD2, CD1 (ACT 21)	Requires public school lands that are leased to benefit public educational purposes rather than simply to be used for public purposes. Authorizes the DOE to enter into lease back agreements.	

<p>SB 1090, SD2, HD1, CD1 (ACT 87)</p>	<p>Requires State and counties to furnish payroll and personnel transaction information to the Employees' Retirement System in the required format. Requires the State or county to pay to the system in a lump sum at the beginning of the fiscal year the amount equal to the employer contributions payable by the department or agency, if a department or agency fails to provide the information in the required format. Requires unpaid amounts to bear interest. Requires the Employees' Retirement System to submit annual progress reports. Takes effect 7/1/2020, except for section 2 (reporting requirement), which takes effect upon approval.</p>	<p>The employees' retirement system shall submit to the legislature reports on the progress of state and county departments and agencies in their efforts to comply with section 88-103.7, Hawaii Revised Statutes, as amended by this Act, by July 1, 2020. The reports shall be submitted at least twenty days prior to the convening of the regular sessions of 2016, 2017, 2018, 2019, and 2020.</p>
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<p>SB 1345, HD1, CD1 (ACT 116)</p>	<p>Requires the department of education to develop a transition plan to end multi-track schedules in public schools and report to the legislature regarding the plan and any proposed legislation. Appropriates funds to the department of education for the purpose of developing a transition plan to end multi-track schedules in public schools.</p>	<p>OSFSS: The department of education shall develop a transition plan to end the use of multi-track schedules in public schools. The plan shall: (1) Detail the needs of each school currently on a multi-track schedule in order to transition to a traditional schedule; (2) Include a timeline for each school's transition to a traditional schedule; and (3) List any funding necessary to implement each school's transition to a traditional schedule. The department of education shall report to the legislature with the transition plan and any proposed legislation, including any funding needs, no later than twenty days prior to the convening of the regular session of 2016.</p>
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SB 1361, SD2, CD1 (ACT 160)	Requires "position ceilings" to be included in the executive budget and related documents. Requires a "position ceiling" to separately identify the maximum number of permanent and temporary positions authorized in the executive budget. Prohibits the expenditure of funds on certain positions exceeding the applicable ceiling, with certain exceptions. Authorizes department heads, with the approval of the governor, to establish positions for special, research, and demonstration projects, provided that funding is available for the positions (effective upon approval). States intent that the provisions also apply to the judiciary budget by operation of existing law. Effective 7/1/2016.	Except with respect to appropriations to fund financing agreements under chapter 37D, the University of Hawaii [shall have the flexibility to] may transfer appropriated funds and positions for the operating cost category among programs, among cost elements in a program, and between quarters, as applicable; except with respect to appropriations to fund financing agreements under chapter 37D, the department of education may transfer appropriated funds and positions for the operating cost category among programs and among cost elements in a program, and between quarters, as applicable **The university and the department of education shall account for each transfer implemented under this subsection in quarterly reports to the governor and annual reports at the end of each fiscal year to the legislature and the governor, which shall be prepared in the form and manner prescribed by the governor and shall include information on the sources and transfer information.
SCR 046, SD2	Requesting the DOE and DCCA to consider alternative program structures for the licensing of private trade, vocational, and technical schools.	OCISS: The Department of Commerce and Consumer Affairs and the Department of Education submit a report of their findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2016
SCR 062	Requesting the US Secretary of Education to increase the federal breakfast, lunch, and afterschool snack reimbursement rates for Hawaii.	OFS, OSFSS

SCR 097, SD1	Requesting the DOE to establish a Hawaii public schools financial literacy task force.	<p>Government Relations; OCISS:</p> <p>The task force is requested to submit a report, prepared by the Department of Education, of its findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2016: (1) Consider the importance and challenges of implementing financial literacy education for all public school students through a Department of Education curriculum chosen with input from industry experts, such as education regulators, administrators, teachers, and advocates; (2) Develop recommendations and a process for requiring every public school student to participate in a financial literacy course prior to graduating from high school; (3) Identify and address legal and cultural concerns about teaching financial literacy education; (4) Determine the depth and breadth of financial literacy education students should receive; (5) Identify existing programs within Department of Education schools and what financial literacy curriculum currently exists (6) Determine the amount of time required for each student's participation in financial literacy education; (7) Identify the best and most relevant curriculum for students to understand, apply, and retain the concepts of financial literacy; (8) Develop a plan to obtain the required financial and political support, such as trained teachers, to teach the selected curriculum;(9) Develop data metrics to determine the effectiveness of the financial literacy curriculum among students over time;(10) Develop a process for making adjustments based upon the data metrics.</p>
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SCR 185 SD1	Requesting the DOE to organize and coordinate out-of-school programs for K-12 and identify funding opportunities for current and future DOE out-of-school programs.	OSIP
HB500, HD1, SD1, CD1 (ACT 119) - BUDGET		
HB 0500, HD1, SD1, CD1 (ACT 119)	SECTION 23. Provided that the department of education shall pursue all avenues of Medicaid reimbursement to at least include: (1) Reimbursement for qualifying transportation services;(2) Reimbursement for qualifying skilled nursing services; provided further that the department of education shall develop a plan to maximize Medicaid enrollment for qualifying individuals; (Requires the Department to continue to pursue Medicaid reimbursements.)	The department shall submit a report detailing its progress in pursuing Medicaid reimbursement and Medicaid enrollment to the legislature no later than twenty days prior to the convening of the regular session of 2016.
HB 0500, HD1, SD1, CD1 (ACT 119)	SECTION 24. Provided that of the general fund appropriation for instructional support (EDN200), the sum of \$592,000 or so much thereof as may be necessary for fiscal biennium 2015-2017 shall be expended for the purpose of sabbatical leave for teachers; and provided further that any funds not expended for this purpose shall lapse to the general fund at the end of the fiscal year for which the appropriation was made.(Limits the Department's use the general funds appropriated for sabbatical leave for teacher to only that purpose or to lapse.)	

<p>HB 0500, HD1, SD1, CD1 (ACT 119)</p>	<p>SECTION 25. Provided that of the general fund appropriation for each fiscal year for school-based budgeting (EDN100): (1) \$3,600,000 for each fiscal year shall be expended for the payment of recruitment and retention incentives to teachers in hard-to-fill teaching positions; (2) With respect to teachers in hard-to-fill teaching positions in charter schools: (A) Their incentives shall be paid from the appropriation specified in paragraph (1), notwithstanding the fact that the appropriation is made under state administration (EDN100) instead of charter schools (EDN600); and (B) The superintendent of education and the executive director of the state public charter school commission shall develop procedures for the direct payment of incentives to teachers in hard-to-fill teaching positions in the charter schools; (Requires the Superintendent and E.D. for the Charter Commission to develop procedures to pay teachers in charter schools, in positions designated as hard-to-fill, an incentive.)</p>	<p>The superintendent of education shall submit a report to the legislature no later than twenty days prior to the convening of the regular session of 2016 on the actions taken pursuant to this section.</p>
<p>HB 0500, HD1, SD1, CD1 (ACT 119)</p>	<p>SECTION 26. Provided that the school support program (EDN400) shall prepare a report on the contract performance management program for student transportation, including a summary of the metrics employed, student transportation contractor compliance results, and any remedial actions or consequences resulting from findings of non-compliance; (Requires the Department to prepare a report on student transportation contract monitoring results and any corrective actions for non-compliance.)</p>	<p>The department shall submit the report to the legislature no later than twenty days prior to the convening of the regular sessions of 2016 and 2017.</p>

	<p>SECTION 41. Provided that, of the appropriation for information management and technology (AGS130):</p> <p>(1) The following amounts may be expended by the chief information officer for any of the projects listed under paragraph (2) and for no other purpose:</p> <p>(A) \$6,100,000 in general funds, \$1,800,000 in special funds, \$7,700,000 in federal funds, \$600,000 in other federal funds, and \$100,000 in revolving funds in fiscal year 2015-2016; and (B) \$5,500,000 in general funds, \$1,600,000 in special funds, \$15,200,000 in federal funds, and \$80,000 in revolving funds in fiscal year 2016-2017;</p> <p>(2) The projects, the amounts under paragraph (1) for which may be expended, are the following: (H) <u>Student information system for state administration (EDN300)</u>;</p> <p>(3) Before expending any amount for a project listed under paragraph (2), the chief information officer shall consult with the governor and all administrative heads of the departments or agencies with jurisdiction over the listed projects;</p> <p>(4) The chief information officer, with the approval of the governor, shall identify the non-general funds to be expended on the projects, and:</p> <p>(A) The governor shall direct the administrative heads of the departments or agencies with jurisdiction over the projects to expend the identified non-general funds as required by the chief information officer;</p> <p>or (B) Alternatively, the chief information officer, with the approval of the governor, may delegate to the administrative head of a department or agency the authority to expend the identified non-general funds for a project in accordance with the chief information officer's direction. For the purpose of this paragraph, the chief information officer shall comply with any matching requirement for the expenditure of federal funds or other federal funds;</p> <p>(5) When directing or authorizing the expenditure for the listed projects, the chief information officer, to the fullest extent possible, shall strive for a commonality and efficiency of information technology systems;</p> <p>(6) The governor, after consultation with the chief information officer, may establish not more than 5.00 temporary positions exempt from the civil service and assign them to assist departments or agencies with projects funded under this section;</p> <p>(7) If any part of the amount specified under paragraph (1) becomes unnecessary because of completion, delay, or abandonment of a project or other reason, the chief information officer shall notify the legislature in the report required under paragraph (9);</p> <p>(8) The difference between the amount specified under paragraph (1)(A) or (B) for a fiscal year and the amount expended or encumbered for the projects listed under paragraph (2) for that fiscal year shall lapse on June 30 of that fiscal year and shall not be expended by the chief information officer for any other purpose</p>	<p>The OIMT chief information officer shall submit a report to the legislature not later than twenty days prior to the convening of the regular session of 2016 on the expenditures made under this section and a discussion of the operational and financial feasibility of sustaining such a process as a means of increasing oversight and transparency and better managing of the state's information systems.</p>
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PART VII. SPECIAL PROVISIONS

HB 0500, HD1,
SD1, CD1 (ACT
119)

SECTION 127. Provided that the director of finance shall ensure that non-facility per pupil general fund amounts allocated for department of education and charter school students are equal on an annualized fiscal year basis; provided further that, for the purposes of this section, all general fund appropriations for school-based budgeting (EDN100), instructional support (EDN200), state administration (EDN300), and school support (EDN400) shall be considered non-facility appropriations for department of education students; provided further that, for the purposes of this section, the general fund appropriation for charter schools (EDN600) shall be considered the non-facility appropriation for charter school students; provided further that, for the purposes of this section, all grant appropriations issued pursuant to chapter 42F, Hawaii Revised Statutes, and funds appropriated for teacher recruitment and retention incentive for hard-to-fill positions shall be excluded from non-facility appropriations for the department of education and charter schools; and provided further that, notwithstanding any other law to the contrary, for fiscal year 2015-2016 and fiscal year 2016-2017, the director of finance shall:

(1) Determine the sum of general fund appropriations made for the department of education and charter school student non-facility costs; (2) Determine the sum of department of education and charter school student enrollment based upon verified actual student enrollment counts as of October 15; (3) Determine a per pupil amount by dividing the sum of general fund appropriations determined under paragraph (1) by the sum of student enrollment determined under paragraph (2); (4) Transfer a general fund amount between the department of education and charter schools prior to November 1, 2015, and November 1, 2016, respectively, that will provide each with a per pupil allocation equal to the amount determined on an annualized fiscal year basis under paragraph (3); (Clarifies the Department of Budget and Finance's responsibilities/methodology for the annual DOE & Charter School per pupil funding true up.)

Account for all calculations and transfers made pursuant to this section in a report to the legislature, governor, department of education, and charter schools within ten days of any transfer made pursuant to this section.

	<p>SECTION 133. If the governor imposes a restriction on an allotment to the department of accounting and general services that may affect the expenditure of the appropriation for school repair and maintenance, neighbor island districts (AGS807), the comptroller shall consult with the superintendent of education before imposing the restriction. (Requires the Comptroller to consult with Superintendent before restricting DAGS Neighbor Island R&M budget.)</p>	
Board of Education		
HB 0500, HD1, SD1, CD1 (ACT 119)	<p>SECTION 22. Provided that the Board of Education shall consider a program to equitably distribute directly to schools the portion of the department of education's utility budget intended for electricity payment. The program shall empower school principals by increasing school level discretion over a greater portion of the education budget and incentivize the efficient use of electricity; provided further that under the program: (A) The committee on weights shall recommend to the board of education a formula to allocate funds for the payment of electricity costs to each public school. The committee shall consider the use of the facilities of the public school for authorized after-school athletic or community activities. The committee shall also recommend a method to adjust future appropriations for electricity to allow schools to benefit from increasing the efficient use of utilities in perpetuity; (B) The principal of each public school shall use the allocation for the payment of electricity costs or other school</p>	<p>The Board of Education shall submit a report on the program to the legislature no later than twenty days prior to the convening of the regular session of 2016. (Requires the Board to consider distributing the Utility budget directly to schools.)</p>

	<p>expenses; and provided further that the board of education shall submit a report on the program to the legislature no later than twenty days prior to the convening of the regular session of 2016. (Requires the Board to consider distributing the Utility budget directly to schools.)</p>	
<p>HB 0500, HD1, SD1, CD1 (ACT 119)</p>	<p>SECTION 129. Provided that the Board of Education shall evaluate the feasibility of whether the fees charged for children participating in the afterschool plus (A+) program should be set on a sliding scale based on the income of an enrolled child's family, number of enrolled children from the same family, or other factors intended to generate additional revenues for the program in an equitable and efficient manner without discouraging enrollment; (Requires Department to report on feasibility of the A+ fee schedule being on a sliding scale based on income and number of children.)</p>	<p>The Board of Education shall submit a report to the legislature at least twenty days prior to the regular session of 2016 on the findings and recommendations of the evaluation and actions taken on fee amounts pursuant to this section.</p>